

Four Ways to Use Breakout Groups in the Hybrid Classroom

Julie Sochacki

Warming Up the Class

Pop students into random breakout **pairs** at the beginning of class for 5 minutes to answer a warm up question so that **everyone is seen and heard.**

Juggling Your Hybrid Model

Put **focus questions** in the chat and organize students in small breakout groups (can be while you are with f2f students) and then join all the students together for a large group share.

Consistently **require deliverables**.

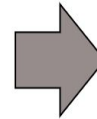
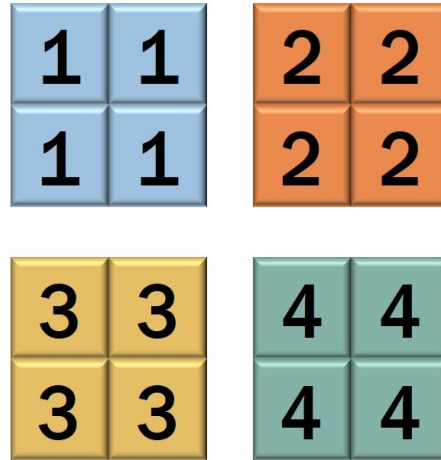
Encouraging Teamwork

Share an article, divide it into multiple parts (chunking), assign each group a part to interpret and then share with the large group or share with other smaller groups who did not have that same part (jigsaw).

JIGSAW

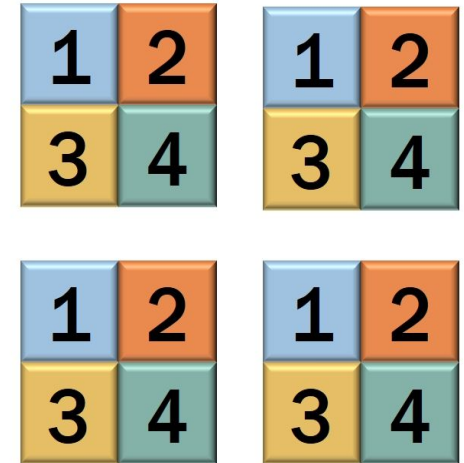
Round 1 – Focus Groups

Divide students into groups and give each group a different text to read and discuss.



Round 2 – Task Groups

Mix the groups so that students can bring their specific focus to a common task or problem.



Implementing Assessment Teams

Phase 1 (share content, build critical thinking regarding new concepts)

Phase 2 (create podcast episode assessments)

Phase 3 (prepare for symposium and reflect on student work)

Implementing Assessment Teams

Teams are assigned and then support each other through an authentic assessment.

Step-by-step instructions, templates, scripts, and sample audio recordings are in the folder on BB.

The process takes three weeks.

Benefits of Collaborative Learning in Fall 2020

Students feel like they are part of the classroom community.

Students welcome conversations and interactions.

When students participate, they are more likely to ask questions and do well in the class.

Students support each other when completing their major assessment.

They don't feel alone and isolated. They feel seen and heard.